

## Su Knowles

### **Education**

Sept 2005 – July 2006	University of Northumbria - DRB Graduate Teaching Programme, GTP <b>QTS Status Achieved July 2006</b>
Sept 1998 – July 1991	University of Northumbria <b>BA Hons History of Modern Art, Design and Film.</b>
Sept 1992 – July 1998	Altrincham Girls Grammar School <b>O and A Levels</b>

### **Employment History**

June 1998 – Aug 2005	Social Services Newcastle City Council SHINE Project	Community Development Worker – Sexual Health
Oct 1994 – June 1998	Social Services Council	Family Support Newcastle City Development Worker
July 1991 – Oct 1994	Play and Youth Service Newcastle City Council	Senior Youth Worker Playworker Special Needs Playworker
Nov 1991 – Oct 1992	Education Department Newcastle City Council	Relief Residential Childcare Officer

### **Skills, Knowledge and Experience**

My experiences on the GTP, particularly my teaching practices in two very different schools, has given me the opportunity to further my skills and abilities in teaching, using a wide variety of methods, in order to maximise learning. I have had experience of teaching children across the primary age range including those with Special Educational Needs as well as Gifted and Talented children and am able to plan and differentiate lessons accordingly. I have enjoyed developing my subject knowledge across the whole curriculum and developing creative, interesting and engaging lessons in order to help children fulfil their potential. I am enthusiastic about, and capable of, utilising ICT across the curriculum and recognise the benefits this brings to children in their learning. I am enthusiastic about teaching children and am able to establish excellent relationships through the use of clear boundaries and humour. I have had experience of enabling children to set their own targets through assessment of their work and identifying where they need to focus their efforts.

I am experienced at working independently and reflecting on my own practice, a vital skill while undertaking the GTP. I have excellent time management skills, am able to work to deadlines and thrive under pressure. The ability to plan and prioritise is also reflected in my success in fulfilling the GTP. I am capable of presenting my ideas and lessons clearly and concisely and am able to identify alternative means to enable understanding if necessary. I enjoy working as part of a team and have had a lot of experience working with a variety of different professionals in collaboration.