

# Curriculum Vitae - Samantha Hobbs

## *Teaching ethos - fair, fun and flexible*

**Dedicated** - first and foremost to the children in my care; to their learning, well-being and happiness

**Resilient** - always willing to tackle challenges with a positive attitude and a strive for excellence

**Team-player** - enjoy working with other professionals; sharing my ideas and expertise with them and learning from them

**Resourceful** - using new ideas in education, coupled with tried and tested methods, to enhance my teaching and the children's learning

**Initiative** - happy to work independently, creating resources and lessons, for all primary year groups

## **Education**

2004 - 2007 BA 2:1 (Hons) QTS with English, University of Chichester

September 1998 - July 1999 - A Level English, Grade B, Crawley College

September 1996 - July 1998 - A Level Sociology, Grade D and A Level English, Grade D, Reigate College

## **Employment/Experience**

May 2010 - June 2010 - Edexcel NCT (SATs) Marker - KS2 English

October 2009 - present - teaching private English lessons to French children

September 2007 - July 2009 - Class Teacher, Wray Common Primary School, Reigate, Surrey

January 2007 - April 2007 - 10 week student placement Year 3 class, Yattendon School, Horley, Surrey

May 2006 - September 2006 - Outdoor Learning Teacher (Nursery, KS1 and KS2), Ladyland Farm, Horley, Surrey

April 2006 - June 2006 - 6 week student placement Year 4 class, St Margaret's CofE First and Middle School, Crawley, West Sussex

January 2006 - 2 week student placement (varying age ranges), Surrey Traveller Education Service

November 2004 and June 2005 - Two 2 week student placement Year 2 class, Meath Green Infant School, Horley, Surrey

October 1998 - June 2004 - Copywriter/Proofreader for Friends Provident B2C website

## **Experience and achievements**

- Year groups taught - Year 3 and Year 5
- Teaching all areas of the curriculum
- Classroom management / behaviour management
- Planning and preparation of children's work
- Assessment / marking / report writing
- Extensive use of ICT in teaching and learning (interactive whiteboard and laptops for whole class)
- Organised and attended a residential Geography trip
- Extensive use of visual literacy across many areas of the curriculum
- Managing a team of Teaching Assistants
- Regular meetings with parents and formal communication with via reports
- Knowledge of special needs, writing IEPs and supporting children with significant learning difficulties (hearing impairment/ADHD)

## **Professional development and school responsibilities**

- Member of a school improvement team - Personalised Learning
- Responsible for History for both Key Stage 1 and 2
- Managed the running of the school council
- Running of after school activity clubs - ICT, Sports and Drama

## **Training/Personal Development/other work experience**

Early Years Foundation Level 3 distance learning course - to begin June 2010

SATS marker training - one day course

British Film Institute twilight course - using visual literacy in the classroom

French - transition from KS2 to KS3 - half-day course

Course of 10 French lessons at a local secondary school

Behaviour management - day course

Citizenship and Sustainability - half day course

Outdoor Learning - half day course

Weekly French lessons (on-going)